



evolve

WELCOME

Welcome to this edition of Evolve where we highlight some of our past success and our ongoing innovation. Our educational programs – UNSW Foundation Studies and UNSW Institute of Languages - have always been leaders in their fields. UNSW Foundation Studies has been the leading provider of university preparation programs in Australia for more than 20 years. UNSW Institute of Languages is the longest-running and most comprehensive university Language centre in Australia and is now in its 45th year. So we are pleased to showcase some of our student experience success stories.

Our assessment programs are managed by Educational Assessment Australia - another long-established leader in its field. This

year we celebrate 30 years as a provider of international assessment and reporting services for schools and school students.

As you will see from the articles which follow, we remain a leader because we continue to innovate and grow. We are constantly developing new programs, new academic calendars and new ways of supporting our students and other stakeholders.

I hope you enjoy reading these articles and I look forward to receiving your feedback.

Regards

Liddy Korner
Group Executive
UNSW Global Networks and Recruitment

A HAPPY AND CREATIVE, YIYING LU

Former Foundation Studies Student & the Creator of Twitter's Fail Whale

"The character 'Yi 怡' in Chinese means happy and 'Ying 颖' means creative." Yiying told me that the name was given by her grandfather, which she thinks depicts her perfectly.

by an utterly new environment, including new classmates from all over the world, the unknown city, and the very different culture. It was a bit daunting for a teenager who had just finished Gao San (equivalent to year 12) in China.

"I had a fantastic time at the Foundation Studies. The most important things I learnt there were how to develop and maintain relationships with people, how to adapt myself into the new environment, and how to get the best out of the experience.

"At that time I made friends with my classmates, students from other streams, tutors, and even all the staff working at the Round House food court. I learnt that only when you open your heart to others, other people will then open up for you.

"I still keep in touch with some of the tutors and classmates. For instance one of my classmates from UK was a 37 year old mother of one at that time, who dreamed to become a fashion designer. After so many years, we still keep in touch via social networks. I knew that she later became successful in fashion design. She also congratulated me on my works. It is indeed a great feeling to have such sustainable relationships developed from the Foundation Studies at UNSW.

"I was awarded the Most Outstanding Academic Performance in Design of 2003, which I had never expected to receive. It



Yiying Lu (Photo by Starry ImageStudio)

Artist Yiying Lu is famed for creating the iconic image of a smiling whale being picked up by a flock of birds, which has been used by Twitter for its downtime. The Sydney based young artist is running her own design studio with clients including Optus, Twitter, Sydney Aquarium, Australian Education International, Sony Digital, eBay, and more. She has recently started a company called Walls 360 together with other business partners. The journey of this young talented artist started from her time at UNSW Foundation Studies.

"I studied at UNSW Foundation Studies in the Design stream during 2002-2003. When I first came to Sydney I was surrounded

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A HAPPY AND CREATIVE, YIYING LU (continued)

was a great encouragement and recognition of my end result of the course. But what I treasured most was the great experience and the passion I had during the course.

“At school I had opportunities to know some great people from other streams, and learnt that subjects and knowledge, such as arts and chemistry, could be integrated. To be

good at one thing, you also need to be good at a lot of other things.

“My experience at UNSW Foundation Studies did have a fundamental impact on my career development. I feel grateful of how the people I have met contributed to my life.”



THE EFFECTIVE SCIENCE COMMUNICATOR IN A GLOBAL SOCIETY

Customised Elite Program for Kyoto University

“We had a very busy schedule and a lot of things to do in our program. The teachers at UNSW Institute of Languages were very friendly and energetic. The distance between teacher and student was very close. I want to thank all the teachers and staff for taking good care of us during our stay. We all owe our successful program to them.” – Ippei Kurita, a student from Kyoto University.

In March this year, 31 students from Kyoto University came to study a 2-week tailored science communication course at UNSW Institute of Languages (UNSWIL). Kyoto University is a UNSW exchange partner university and UNSWIL welcomed the opportunity to work together with Kyoto University to deliver this successful program.

The course consisted of modules of study based on scientific topics, ranging from Renewable Energy Resources, Global Warming, GM Foods, Agricultural Innovations and Rip Currents. There was a strong focus on Presentation Skills, with grammar and lexis reviewed within this context, in order to enable students to gain confidence in communicating on topical scientific and technological advancements and the impacts they have on ordinary lives. Students also analysed examples of science in the Australian media, further improving their listening and reading skills, as did the modules which focused on Australian themes such as Australian Geography, Monotremes or Bush Tucker.

The majority of students were in their first or second year at university, with some in their third and fourth years. Their degree backgrounds included Agriculture,

Engineering, Medicine and Science.

The program was supplemented with lecture observations in related fields at UNSW including lectures by Dr Richard Buckland, UNSW School of Computer Science and Engineering, and Dr Timothy White, UNSW School of Mechanical and Manufacturing Engineering. A visit to UNSW School of Photovoltaic and Renewable Engineering was also organised, where Dr Robert Largent gave a talk and took students up to the roof to view the solar panels (see photo).

Excursions to Taronga Zoo, the Powerhouse Museum and Questacon in Canberra were also part of the program.

Student comments included:

- “Dr Richard Buckland’s lecture was very active and interesting – very impressive, I enjoyed the atmosphere.”
- “In class, we worked on many group tasks. It was a very good experience for me – presentations were also very good and useful.”
- “Though it was difficult to prepare the presentation, it was really stimulating, useful and a great experience.”
- “All the teachers were kind, gentle and interesting. I really enjoyed their teaching.”
- “Discussion in class was most useful as I hadn’t ever had this chance before.”

Three months on, Ippei Kurita had this to say in reflection:

“Our course had many interesting lectures on hot scientific topics, like solar energy, mechanical engineering, and observing lectures, which were much more interactive than we expected. I found the group presentations very exciting. At first, I was nervous to present in front of an audience, but they listened well and responded positively. This experience gave me more confidence in my presentation skills. We also had two speaking assessment interviews in the beginning and at the end of our program. I felt my fluency has progressed much more than I initially thought. Now I can communicate in English much more easily and I can understand more details in conversation.



Group photo on the final day at UNSW

“Australian people are very generous people. When the earthquake hit Northern Japan on 11 March, the UNSW students were quick to respond and hosted a charity candlelight vigil for Japanese earthquake and tsunami victims. I learned the importance of international cooperation especially at a time of crisis like this. I’m very thankful for their thoughtful support to Japanese victims.”

UNSWIL looks forward to running the program again in 2012 and meeting more undergraduate science students from Kyoto University.



Kyoto University students at a social BBQ with other International students at UNSWIL

“Thank you for your outstanding service to us. On behalf of all our students, please accept my sincere gratitude for all your efforts. I wish that this will be the beginning of a life-long friendship between University of New South Wales and Kyoto University.” Ms Mikako Nishikawa, The International Center, Kyoto University.



Dr Largent giving a talk to students

UNIVERSITY ENGLISH ENTRY COURSE (UEEC) - A WISE CHOICE

A Current UEEC Student, Mark Yang

By looking at this introverted young man sitting quietly there, one could hardly believe Mark Yang used to work for the China Academy of Science - also called the cradle of Chinese scientists. He seems to be too young to work in the top science institute in China. But as we spoke some more it grew clearer how he came to study the UEEC course at UNSW Institute of Languages, and how his dreams are being fulfilled.

Graduated from Harbin Institute of Technology (HIT), Mark was selected to work for the China Academy of Science due to his outstanding academic results. After a year, he decided to pursue a higher degree overseas, which he believed would assist him meet his career goals in the future. Mark chose the University of New South Wales (UNSW) and enrolled in a Masters course in Mechanical Engineering, packaging with the 15 week Extended University English Entry Course (UEEC) at UNSW Institute of Languages.

"Engineering at UNSW is the top brand in Australia. I believe the knowledge I am going to gain here, plus the brand value of UNSW, would set up a great platform for my future development when I return to China."

When asked why he didn't sit more IELTS tests but chose to study UEEC, Mark answered with certainty, "Time is precious and opportunities don't wait.

"My decision was based on the time I could save and the methodologies I could learn from the course in preparation for my university degree. I planned to set aside 1.5 years from my professional life to study in Australia. With credits transferred from my previous degree, it will take me only 1 year (originally 1.5 years) to finish the Masters degree at UNSW. I thought it carefully in terms of how to achieve the most from the first half year and how to improve my English and other abilities to university standard. The 15 week UEEC seems to be the most effective and efficient option.

"I am now over half way through the course, and I believe I have made a wise choice.

"UEEC has structurally trained me upon the UNSW standard, which is very different from what we have in China, including writing an essay, working effectively in a group, undertaking research, giving presentations and much more. I am now much more confident to face the challenges of study.

"My study ability would not have increased

so quickly and systematically if I didn't attend the course.

"Once finishing the Masters degree I would go back to China and work in the mechanical engineering industry until I am 30 years old. Then I will have a further plan from there. So far everything progresses well, just like I have planned," Mark said with a confident smile.



Mark Yang

CELEBRATING 30 YEARS OF DELIVERING THE INTERNATIONAL COMPETITIONS AND ASSESSMENTS FOR SCHOOLS (ICAS) TO AUSTRALIAN STUDENTS



This year, UNSW Global, Educational Assessment Australia (EAA) is celebrating 30 years of delivering ICAS to Australian students. During this time, the program has grown significantly and is now offered in over 20 countries around the world; attracting more than 2 million student entries worldwide.

ICAS is the only suite of competitions and assessments in the world that is offered to students across 6 subject areas in years 3-12.

When ICAS was first offered, it was known as the Australian Schools Competition and was only offered in Mathematics and Science. Since then, our name has changed a couple of times but our expertise has continued to grow so that we can now offer a suite of tests that is engaging to students and practical for teachers.

EAA encourages schools to use ICAS as

an assessment for learning and provides diagnostic reports on an individual student level as well as on a whole school level. Schools can also customise their data views to make them most effective. EAA also provides annual accredited assessment conferences for teachers to learn more about effective assessment and find out how ICAS can moderate, complement or even supplement internal assessment.

ICAS is a highly recognised competition and each participating student receives a certificate acknowledging their achievement. High achieving students are awarded certificates of credit, distinction and high distinction and the top scoring student in each year level in each region is awarded a UNSW medal. We are pleased to advise that UNSW medals can be used to obtain ATAR bonus points into undergraduate programs at UNSW where places are highly competitive.

30 years of ICAS means that we are becoming an historic part of Australian education. It is hard to imagine, but many EAA staff remember sitting ICAS throughout both their primary and secondary years of schooling!



It has been a whirlwind adventure achieving this massive milestone and we couldn't be happier with what we've accomplished. Now, we are focussed on achieving our next big milestone which means continuing to innovate, excel and lead the way in educational assessment which is mixed with healthy academic achievement.

To find out more about EAA or ICAS go to our website at www.eaa.unsw.edu.au or contact our friendly customer service team on info@eaa.unsw.edu.au

UNSW GLOBAL COURSE INFO

UNSW Institute of Languages

• UEEC Program New Courseware

The UNSW Institute of Languages has launched an updated University English Entry Course (UEEC*) featuring new courseware specifically designed to improve students' English language skills in order to meet the UNSW English entry requirements and to enable them to successfully undertake their studies at UNSW.

In developing the new UEEC courseware, the Institute conducted focus groups with past UEEC graduates (currently studying at UNSW) who highlighted the areas that were of most concern to them in their university courses. As a result, the revamped UEEC focuses on key skills such as discussion in tutorial groups, critical analysis and presentation skills, as well as broadening its writing focus to include reports as well as essay genres. UNSW faculty, Learning and Teaching staff and world-renowned linguistics expert, Professor David Nunan were part of a reference group that ensured the new course was produced with a focus on providing students a first-class language learning experience which is specifically relevant to the UNSW context. The course features lessons based on lectures and articles sourced from UNSW academics and is further enhanced through the use of online learning and teaching activities. Students are continuously assessed throughout the course with regular feedback provided on their progress. Overall, the new UEEC provides the ideal introduction and preparation for study at UNSW.

Students wishing to study at UNSW will normally consider all pathway options. To ensure they meet the English language requirements students may choose IELTS or similar tests packaged with a test preparation program, or alternatively

programs such as UEEC. Successful UEEC students do not need to re-take an IELTS or similar test, and on successful completion will be admitted directly to UNSW.

** UEEC is a 10 to 15 week program for students who have received a conditional offer of admission to study at UNSW but have narrowly missed the English language requirements.*

• New 2012 Term Structure - More Terms and More Flexibility!

The UNSW Institute of Languages has traditionally offered students 9 intakes each year into a wide range of courses and programs. We are pleased to announce that from January 2012 the Institute will introduce a new academic term structure that provides students with a choice of 10 intakes.

This new term structure is designed to cater more effectively for students by providing greater flexibility and convenience when they are planning their study schedules. The new structure means an increase in the number of teaching weeks available to students from 45 to 50 each year, with a one week break mid-year and another week break at the end of 2012.

The terms dates for 2012 are shown in the table below:

Term	2012 Dates
1	3 Jan – 3 Feb
2	6 Feb – 9 Mar
3	12 Mar – 13 Apr
4	16 Apr – 18 May
5	21 May – 22 June
Break	25 June – 29 June
6	2 July – 3 Aug
7	6 Aug – 7 Sept
8	10 Sept – 12 Oct
9	15 Oct – 16 Nov
10	19 Nov – 21 Dec
Break	24 Dec – 4 Jan 2013

If you have any questions regarding this new term structure, please contact our friendly Student Services Team or UNSW Global Networks and Recruitment Regional Managers.

UNSW Foundation Studies

• Transition Program New Start Date & Admissions Requirements

The Transition Program at UNSW Foundation Studies will start on 31 August 2011, earlier than previous years. The new start date ensures that students successfully completing UFS and commencing study at UNSW in 2012 will enjoy a smooth and timely transition into their UNSW program. The 19 week Transition Program will run from 31 August 2011 to 22 December 2011, ending just before the Christmas holidays. Students may then commence their UNSW degree program in February 2012.

In addition to these changes, UNSW Foundation Studies now accepts applications from Australian Citizens and Permanent Residents with an international educational background, to its Transition Program*. Please check with our admissions office for detailed eligibility criteria and other details.

UFS also accepts applications from Chinese nationals who have completed the National Higher Education Entrance Examination, or Gao Kao, in the People's Republic of China.

* Australian Citizens and Permanent Residents are also eligible to apply to the Standard and Standard Plus programs.

HIGHLIGHTS & EVENTS

Encouragement scholarships ceremony at Ho Chi Minh City Vietnam

The UNSW Global offices in Hanoi and HCMC have been awarding encouragement scholarships to the top students in Year 10, 11 and 12 at our partner gifted schools. Over 60 scholarship have been awarded at school assemblies over the past year.



Ms An from the HCMC office (left) awarding encouragement scholarships at Gia Dinh Gifted School



HIGHLIGHTS & EVENTS

The June Griffith Memorial Prize Winner

Former UNSW Foundation Studies student Alice Wong has won the June Griffith Memorial Prize for the best performance in Level 1 Chemistry at UNSW.



Alice Wong presenting the medal and certificate at the award ceremony, with Mr. Paul Sutton (Deputy Principle, UNSW Foundation Studies) and her chemistry teachers from UNSW Foundation Studies

Award Winners from UNSW Foundation Studies 2010 B & B Plus Program



(L-R) Wenjie Yang, Jonathan Chan, Corry Ng, Mr Graham Ware (Head of Science, UNSW Foundation Studies), Jon Ireland (Principal, UNSW Foundation Studies), Paul Sutton (Deputy Principle, UNSW Foundation Studies), Pui Ming Yeung, Kan Liu, Professor Graham Davies (Dean, UNSW Faculty of Engineering)

UNSW Foundation Studies @ Facebook



UNSW Foundation Studies (UFS) has recently launched a Facebook Page. To see the page, click on the Facebook link found on the UFS homepage www.ufs.unsw.edu.au. If you would also like to "follow" UFS on Facebook, then click the "Like" button on the page and you will get regular UFS updates on your Facebook wall.

The content on the page is mostly from 2010 at this stage, but UFS plans to add posts, photos and videos from previous years and also from 2011 activities as the year progresses.

2011 UNSW Global Networks & Recruitment Conference

The 2011 UNSW Global Networks & Recruitment Conference was held on 7th and 8th of April on campus at UNSW. The conference, with the theme of "Challenges . Strategies . Opportunities", brought together staff from UNSW Global's onshore and offshore offices, UNSW International and UNSW faculty and marketing teams. It provided a great platform for networking, information sharing and exchange of marketing intelligence and strategies.



Selected Works from the Students of the Design Stream C and C Plus Class

